

PHAA High School at Home PHED TALK evaluation rubric 2021

Student Speaker: _____ Judge: Shay Jones, Moderator

Title of the talk: _____

CATEGORY	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed and planned well.	Student seems fairly prepared but might have benefited from a couple more rehearsals.	The student is somewhat prepared, but it appears that rehearsal was probably lacking.	Student may have had little previous experience in public speaking, and so was not sure how to prepare.
Presentation of Key Ideas	Stays on topic all of the time. Ideas were presented in an engaging and meaningful order, with a definite beginning, middle and an interesting conclusion.	Stays on topic most of the time. Topics are organized so ideas can be followed easily.	Stays on topic some of the time. The sequence of the topics made them somewhat difficult to follow.	It was difficult to tell what the topic was. It was difficult to follow the line of thought.
Use of Visual Aids (not required)	If student chooses to use visual aids, they are engaging, well-planned, effective, and integral to the talk.	Visual aids are effectively presented most of the time, and are usually helpful in making points	Visual aids are somewhat helpful and effective. The student really tried, but may at times have difficulties.	Visual aids are distracting, or show techno-problems that indicate possible lack of planning.
Eye contact	Makes active ready eye contact with the audience throughout the presentation, in a very natural way. Student is able to connect with audience and is able to speak well without looking at notes.	Makes eye contact with the audience during the presentation. Is not overly dependent on notes.	Makes some eye contact with the audience during the presentation. Is somewhat dependent on notes.	Is unable to make eye contact with the audience during much of the presentation. Is dependent on notes or often seems to be simply reading from notes or prepared text.
Speaking Skills	Speaks clearly and distinctly all the time and has engaging variation in inflection and volume to maintain audience interest and emphasize key points Uses appropriate body language to convey meaning.	Speaks clearly and distinctly all the time, use some inflection and has good volume. Uses body language to convey meaning.	Speaks clearly and distinctly most of the time, though volume may be a bit too soft at times. Uses some gestures to convey meaning.	Often mumbles or cannot be understood. Uses no body language or gestures to convey meaning.
Time-Limit	Presentation is 5-6 minutes long. _____minutes	Presentation is 4 minutes long. _____minutes	Presentation is 3 minutes long. _____minutes	Presentation is less than 3 minutes OR more than 6 minutes. _____minutes

JUDGE'S OVERALL COMMENTS: